




How to raise a Christ-centered
generation in a
hypersexualized culture?

Peter Basha

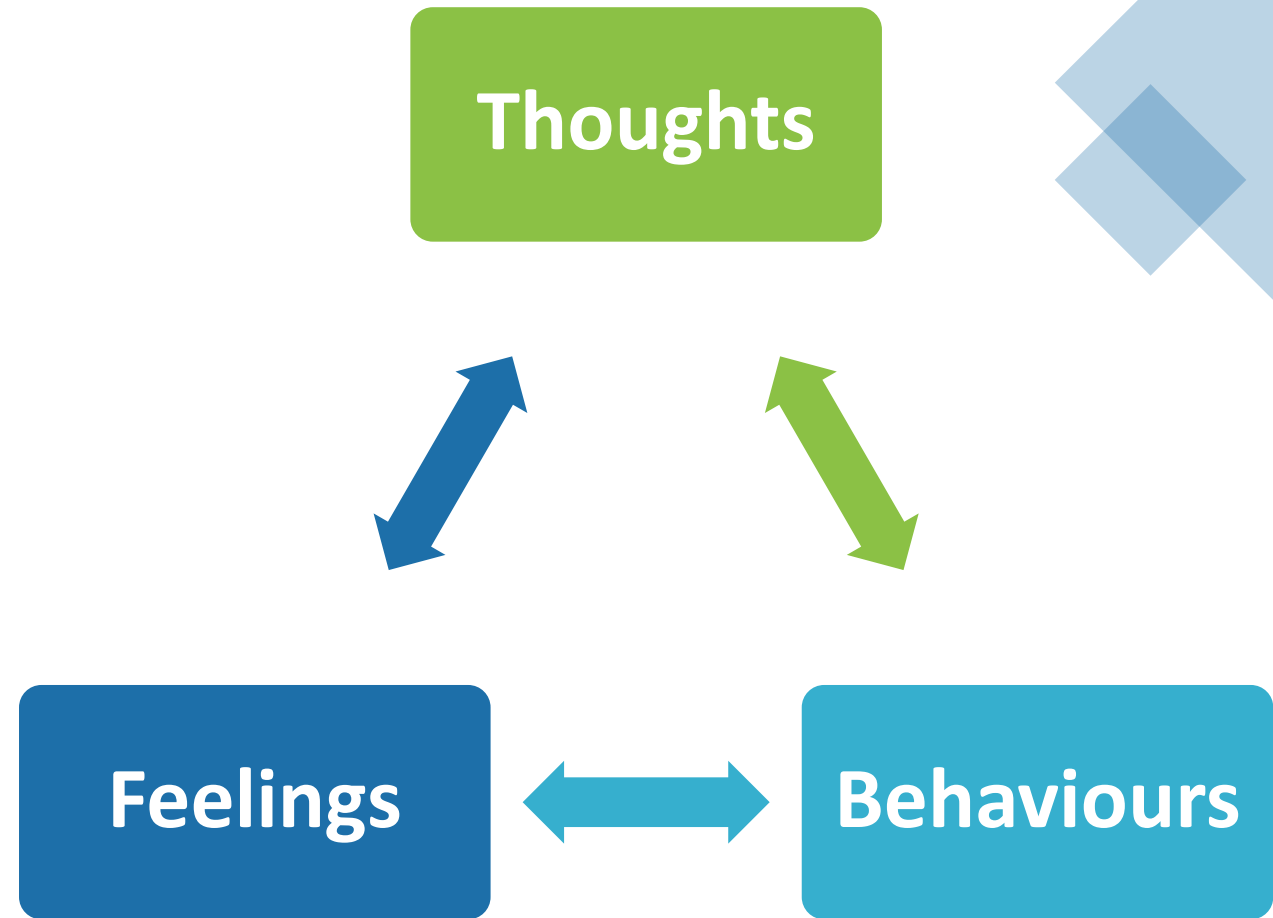
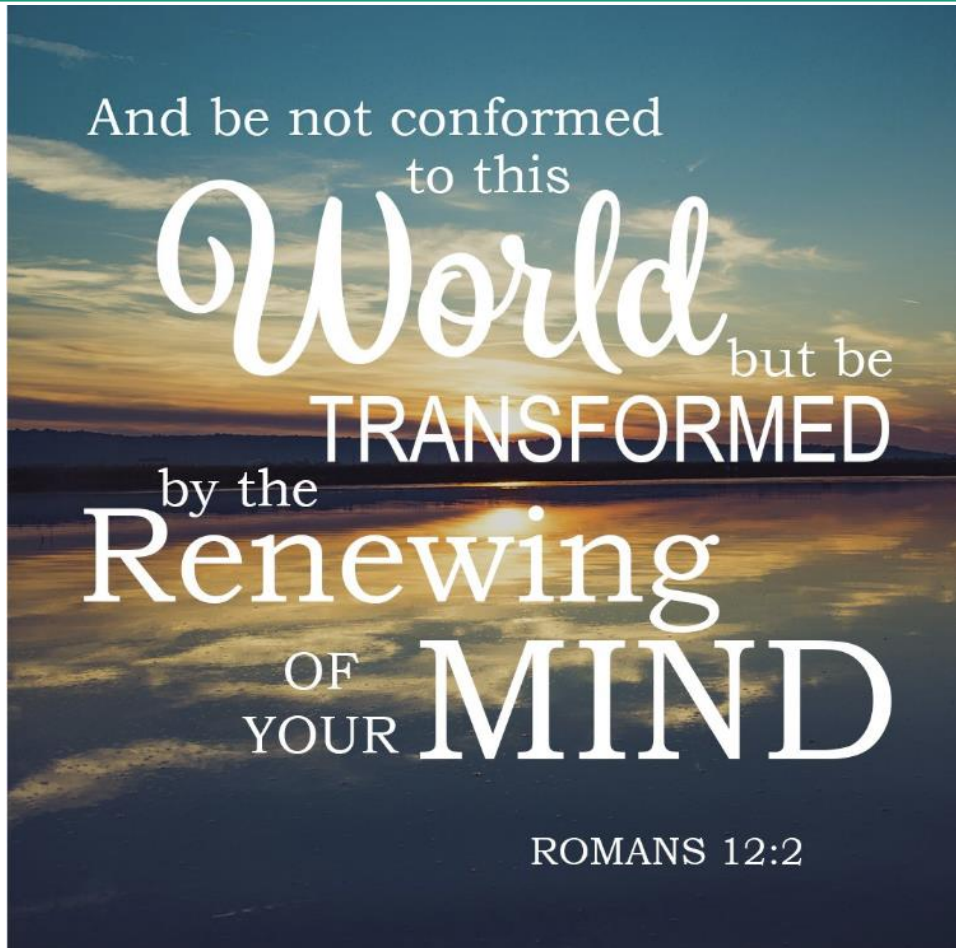
November 4, 2023



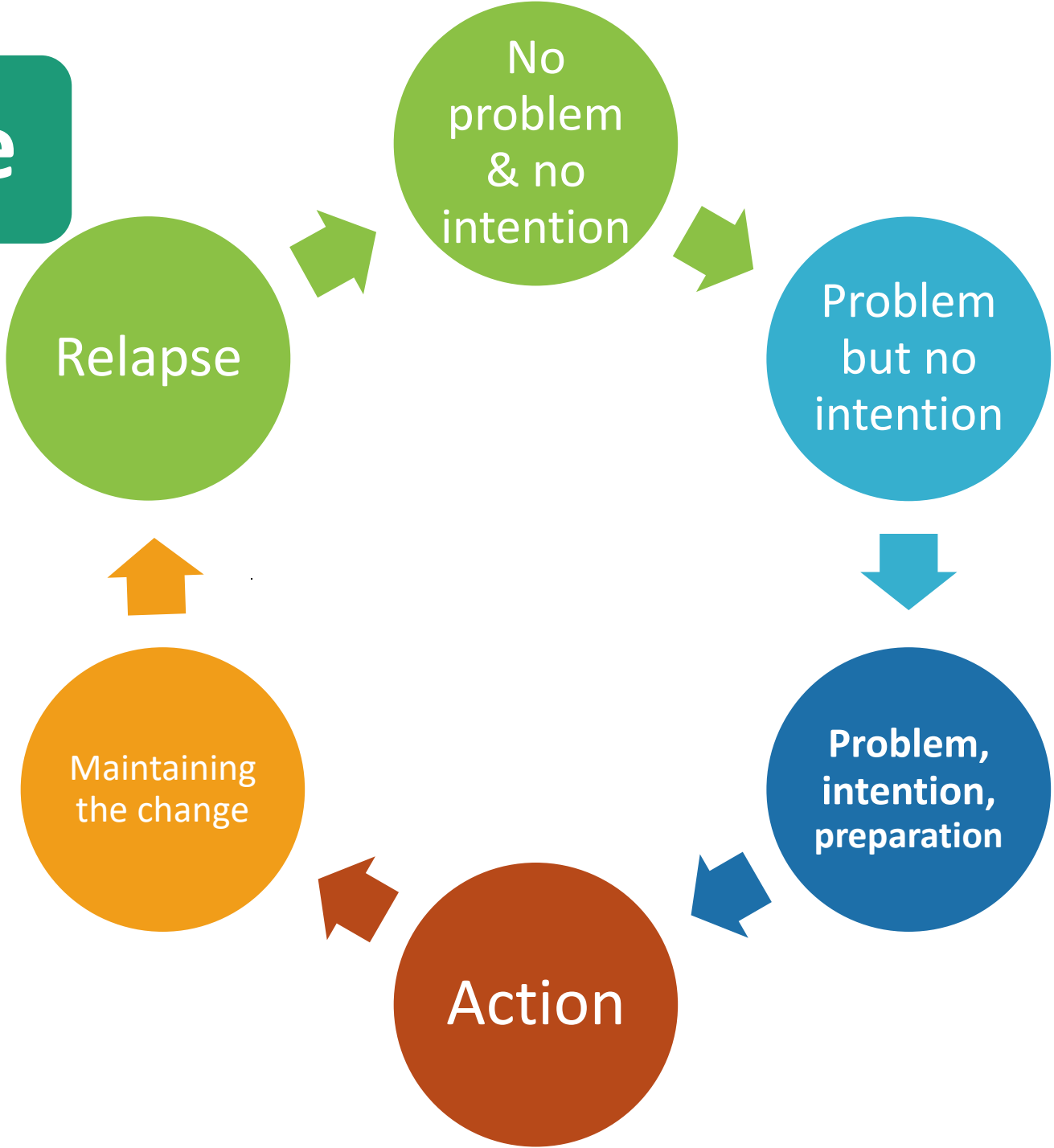
Outline

- **Part 1**
 - The Beginning of Everything
 - Hypersexualized culture
 - Implications
 - The role of parents and the church
 - **Part 2**
 - General guidelines
 - Resources
- 

Cognitive triangle



Cycle of change





The Beginning of
Everything

Genesis




You have to know the past
to understand the present.

Carl Sagan



C.S. Lewis



“From the moment a created being becomes conscious of God as God, and itself as self, it is faced with the terrible alternative of choosing God or self for the center”

Life in God's Garden

⁸ The LORD God planted a garden eastward in Eden, and there He put the man whom He had formed. ⁹ And out of the ground the LORD God made every tree grow that is pleasant to the sight and good for food. The tree of life *was* also in the midst of the garden, and the tree of the knowledge of good and evil.

15 Then the LORD God took ^[d]the man and put him in the garden of Eden to ^[e]tend and keep it. **16** And the LORD God commanded the man, saying, "Of every tree of the garden you may freely eat; **17** but of the tree of the knowledge of good and evil you shall not eat, for in the day that you eat of it you^[f] shall surely die."

Behaviours

4

she took of its fruit and ate. She also gave to her husband with her, and he ate.



Thoughts
Emotions
Values
Worldview

1

"Has God indeed said, 'You shall not eat of every tree of the garden'?"

2

You will not surely die. For God knows that in the day you eat of it your eyes will be opened, and you will be like God, knowing good and evil."

3

woman saw that the tree was good for food, that it was pleasant to the eyes, and a tree desirable to make one wise

Behaviours

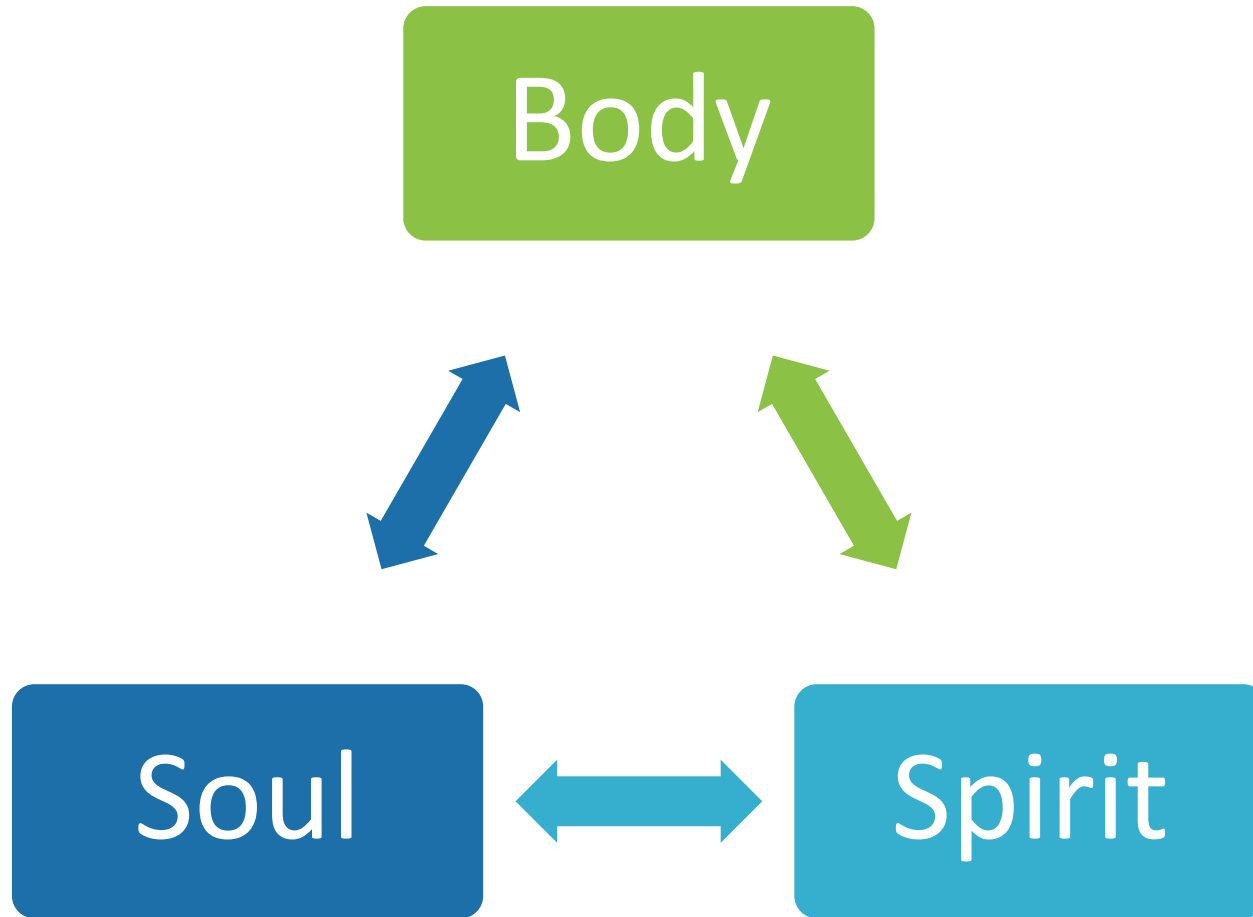


**Thoughts
Emotions
Values
Worldview**



Separation from
God and death

Did they die? - Human beings





Implications

Genesis to 2023

We are Gods
(Self-centered)

Vs

We are God's
(Christ-centered)

We are Gods vs we are God's

We are Gods

“I will decide what's right and what's wrong”

We are God's

“Morality is grounded in God's nature “

We are Gods vs we are God's

We are Gods

“Maximize pleasure and minimize pain”

We are God's

“I will carry my cross and follow God”

We are Gods vs we are God's

We are Gods

“True for you but not for me”

We are God's

“Christ is the Truth”

We are Gods vs we are God's

We are Gods

“Marriage is a piece of paper”

We are God's

“Marriage is a holy sacrament”

We are Gods vs we are God's

We are Gods

“I am what I feel”

“I am my desires”

We are God's

“I am God's child made on His image”

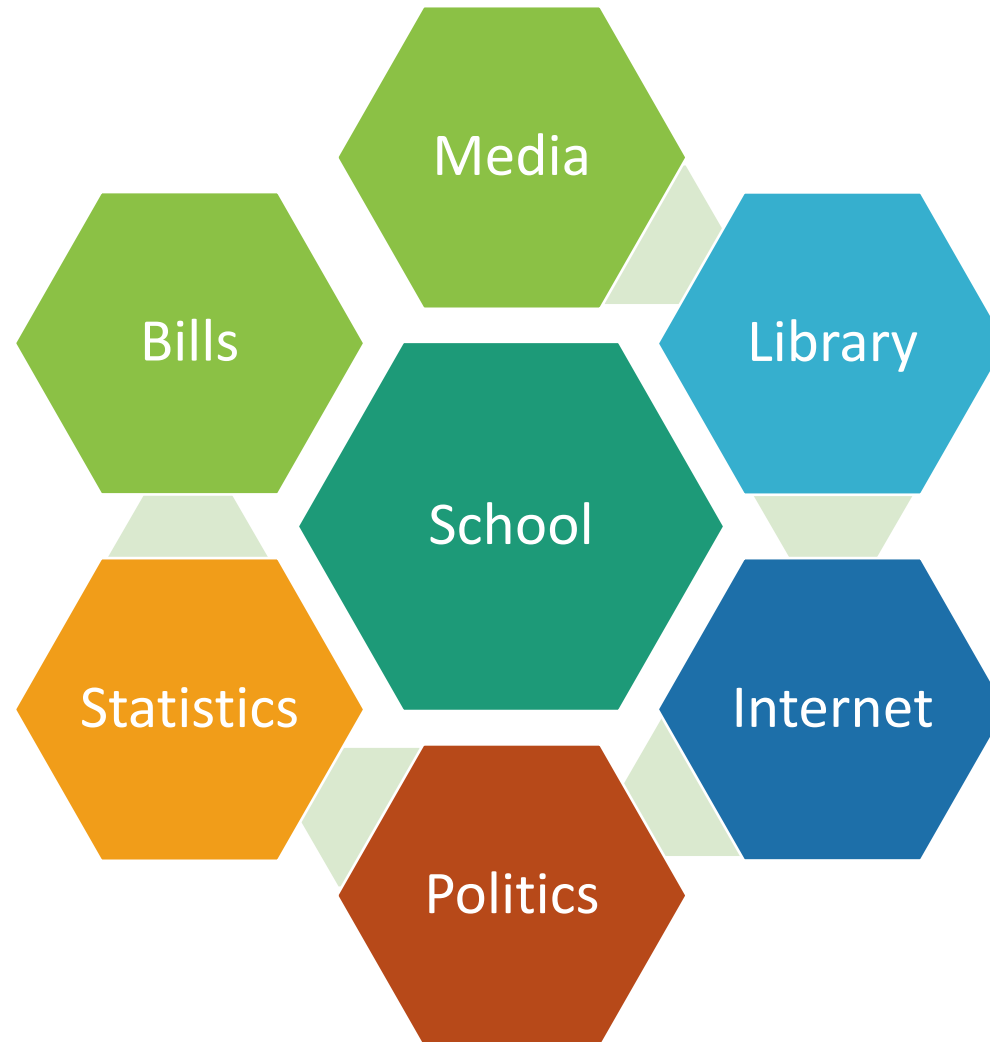
Worldview

- 1.Origin =>** Where did I come from?
- 2.Destiny =>** Where am I going?
- 3.Purpose =>** Why am I here?
- 4.Morality =>** How shall I live?



**Hypersexualized
culture**

Worldview and its manifestations





Teenagers and Sexual Activity

Sexual activity

- In 2018, approximately 1 in 4 grade 10 students report they have had sexual intercourse
- Of the students who report having had sex, most had their first experience when they were 15 years old



British Columbia 2015 Sexual Health Indicators

Rates and determinants among 14 to 49 year old females

Table 5: Sexual Partners

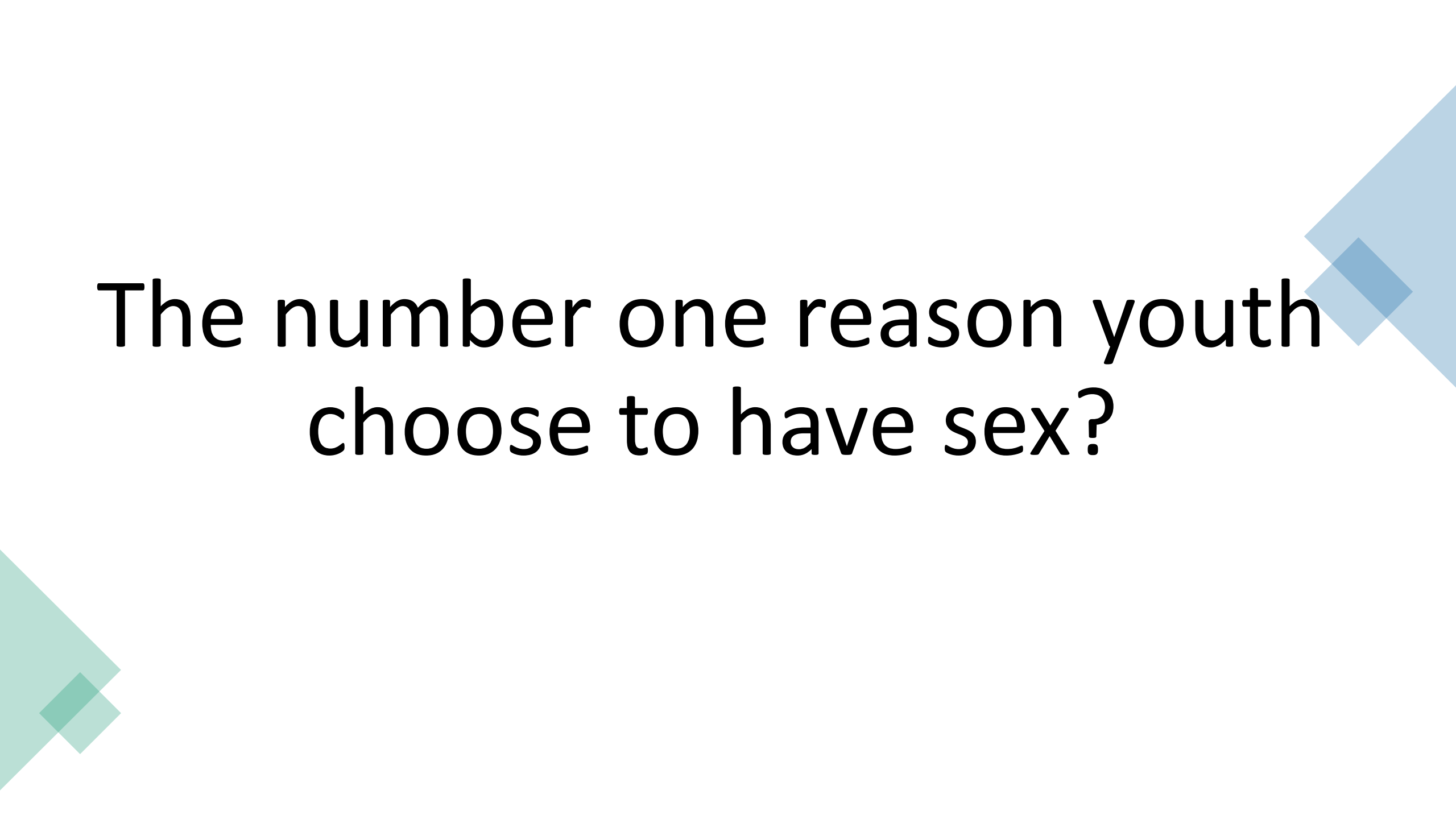
Self-reported sex of partners among BC females age 14-49 years, by percent among five-year age group, 2015

	Total	14	15-19
(Weighted) n	1671	34.7	202.9
Only with males, never with females (%)	73.4	23.4	68.9
More often with males, and at least once with a female (%)	24.2	76.6	27.9
About equally often with males and females (%)	1.3	–	1.3
More often with females and at least once with a male (%)	0.9	–	1.7
Only with females, never with males (%)	0.3	–	0.2
Don't Know (%)	0.0	–	–

Beliefs about sexual activity

- “It is More Normal Today as a Teenager to Engage in Sexual Activity Than Not to”
- In the senior high group 69.2% agree, 25.8% are unsure/don't know, and 5% disagree with this statement

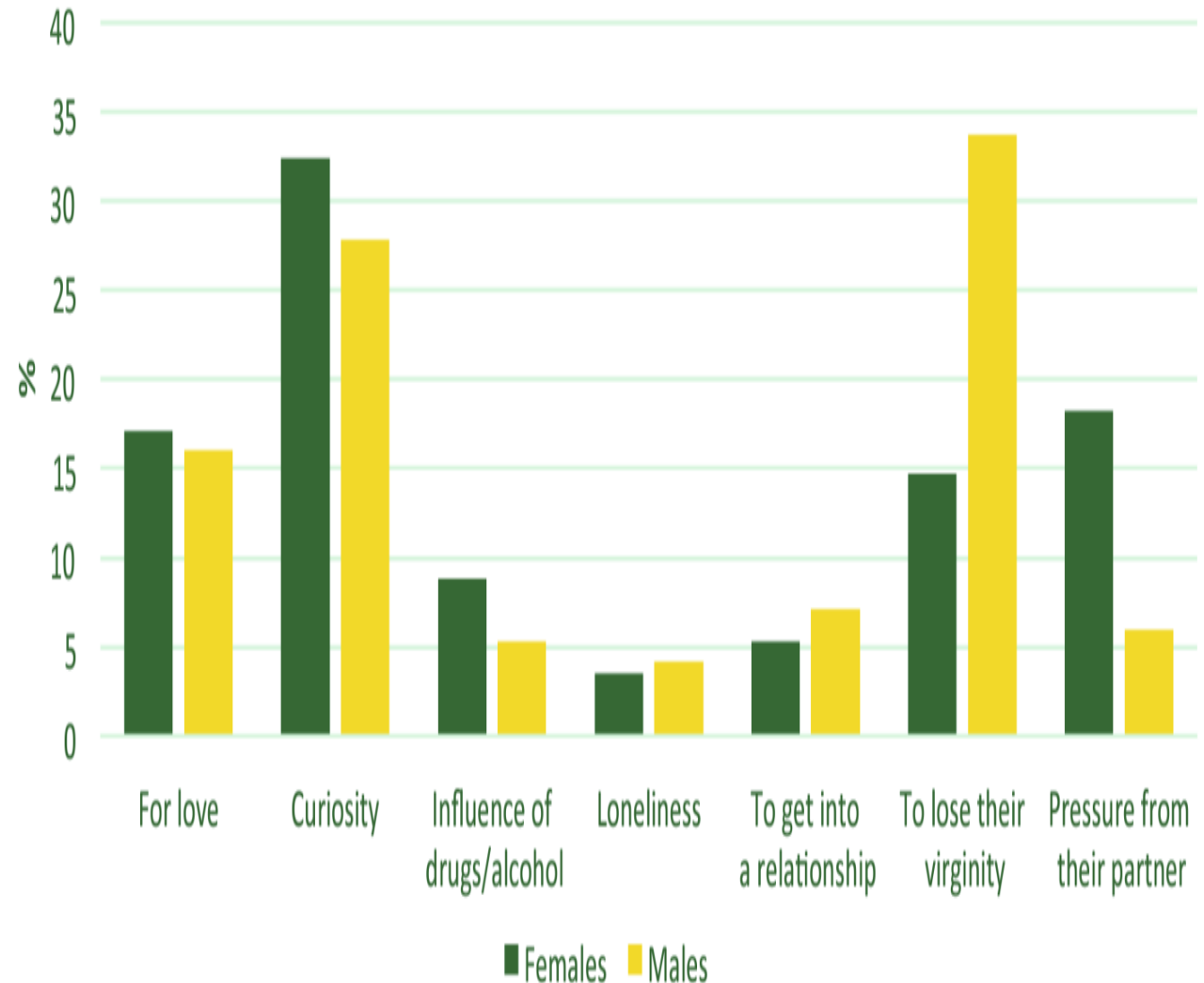
The number one reason youth
choose to have sex?

The slide features decorative geometric shapes in the corners. In the top right, there are overlapping light blue and medium blue triangles. In the bottom left, there are overlapping light green and medium green triangles.

“whereas **curiosity** and desire **to lose virginity** were the top two reasons for **males**”

“**Curiosity** and **pressure** from their partner were the top two reasons for **females**”

Figure 10. The Number One Reason Youth Think Other Youth Choose to Have Sex



Porn

“A Canadian study done with 470 adolescents reported that 98% of them had been exposed to pornography; the average age of first exposure was around 12 years”

Porn

“In 2017 alone, Pornhub has 78.1 million visitors a day”

“In 2022, it has over 150 million daily active visitors”

“75% of Canada’s traffic is made by way of mobile devices”

<https://mobilesyrup.com/2022/12/13/pornhubs-year-in-review-breaks-down-this-years-canadian-stats-and-demographics/#:~:text=As%202022%20is%20coming%20to,and%20interesting%20stats%20to%20highlight.>

<https://fightthenewdrug.org/by-the-numbers-see-how-many-people-are-watching-porn-today/>

Sexting

“41% (4 in ten) of youth aged 16 to 20
had sent one or more sexts”



**SOGI in BC
Schools in BC**

SOGI

Sexual orientation: refers to physical or emotional attraction that one feels for another person

Gender identity: One's internal and psychological sense of oneself as a man, woman, both, in-between, neither, or another understanding of gender

SOGI

Expand All | Collapse All

Including SOGI in school codes of conduct and anti-bullying policies

Teaching about valuing diversity and respecting differences

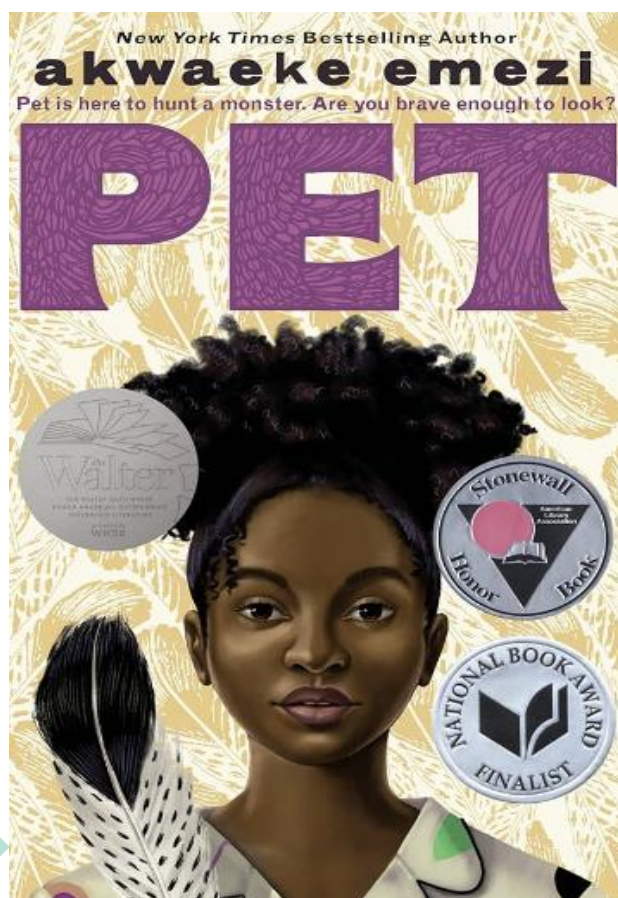
There is no "SOGI curriculum." However, throughout K-12 curriculum and school activities, students and teachers explore the topic of human rights and:

- What it means to value diversity and respect differences
- How to respond to discrimination

Teachers may include discussions around the B.C. Human Rights Code, sexual orientation and gender identity.

SOGI 1 2 3 is a resource that supports educators in addressing these topics in the provincial curriculum. It helps schools create safe, caring and inclusive learning environments for all students regardless of their race, culture, religion, sexual orientation or gender identity and expression. Educators are not required to use this resource.

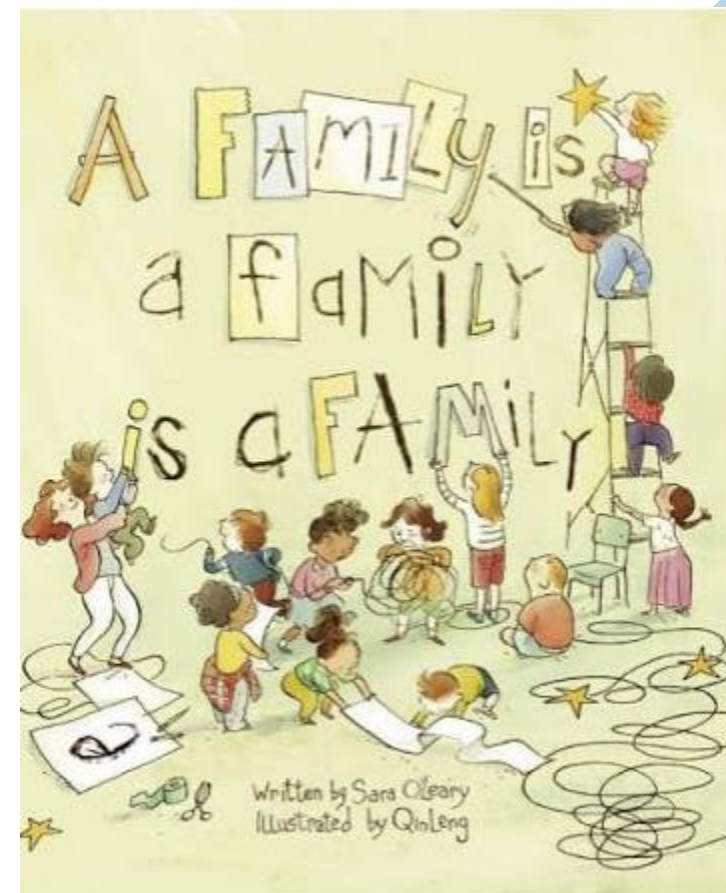
SOGI – recommended books



novel about a Black trans teen



Rahul, 12-year old boy who had a crush on Justin.



book that features same-sex parents, disabled, and mixed-race families



STI Testing (Sexual Health)

Students gain an understanding of testing for Sexually Transmitted Infections (STIs), including who should get tested, what testing entails, and where and when to get tested.

File(s)

 [STI Prevention and Testing.docx](#)

Subject

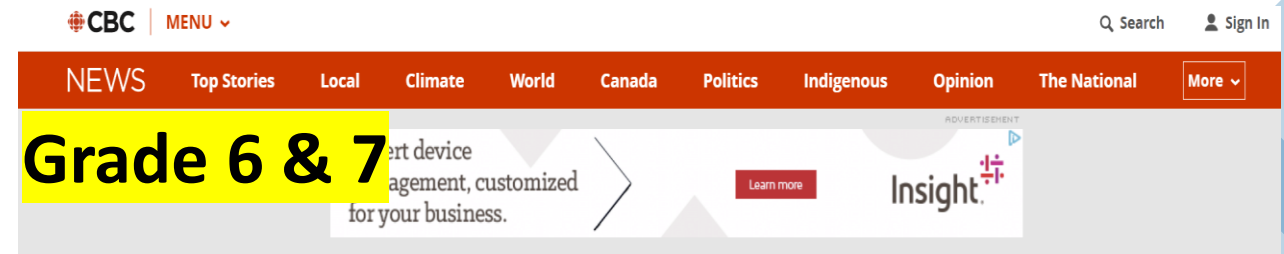
[Physical and Health Education](#)

Grade Level(s)

[Grade 8](#) [Grade 9](#)

School in BC- Erickson Elementary School in Creston, B.C

In 2019,
an explicit **sex guide**
describing fetishes and
drug use was offered to
preteens inside a B.C.
classroom, prompting
outrage from parents
and an official apology
from the school district.

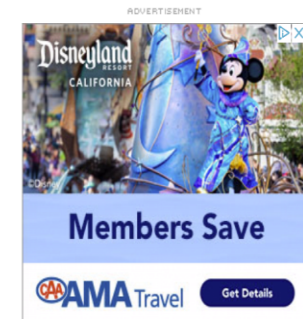


British Columbia

The birds and the beads: B.C. tweens get explicit, accidental sex education

Public health nurse mistakenly gives explicit sex guide to Grade 6 and 7 students

[Jon Hernandez](#) · CBC News · Posted: Jun 26, 2019 8:08 PM MDT | Last Updated: June 27, 2019



School in BC- Erickson Elementary School in Creston, B.C

- Teaching kids about the risk of sexually transmitted diseases are part of B.C. school's Grade 6 and 7 physical health curriculum.
- Sex educator Saleema Noon says children approaching high school should be learning that there are many different kinds of sex — but teachers should handle it with care.



Media

Sexual content in media

Researchers surveyed 684 top grossing movies from 1998 to 2004.

More than 84% of these movies contained sexual content

“Adolescents who are exposed to more sexual content in movies start having sex at younger ages, have more sexual partners, and are less likely to use condoms with casual sexual partners”

Disney

Latoya Raveneau is an executive producer, director and writer in animated television.

Raveneau says her team has implemented a **"not-at-all-secret gay agenda"** and is regularly **"adding queerness"** to children's programming.



Disney
Branded Television

Disney



The LGBT kiss scene from Disney Pixar Lightyear | [⚠ Spoiler Alert!]

Disney



“Out” Full SparkShort | Celebrate Pride Month | Pixar



Pixar ✓

7.08M subscribers

Subscribe

👍 31K



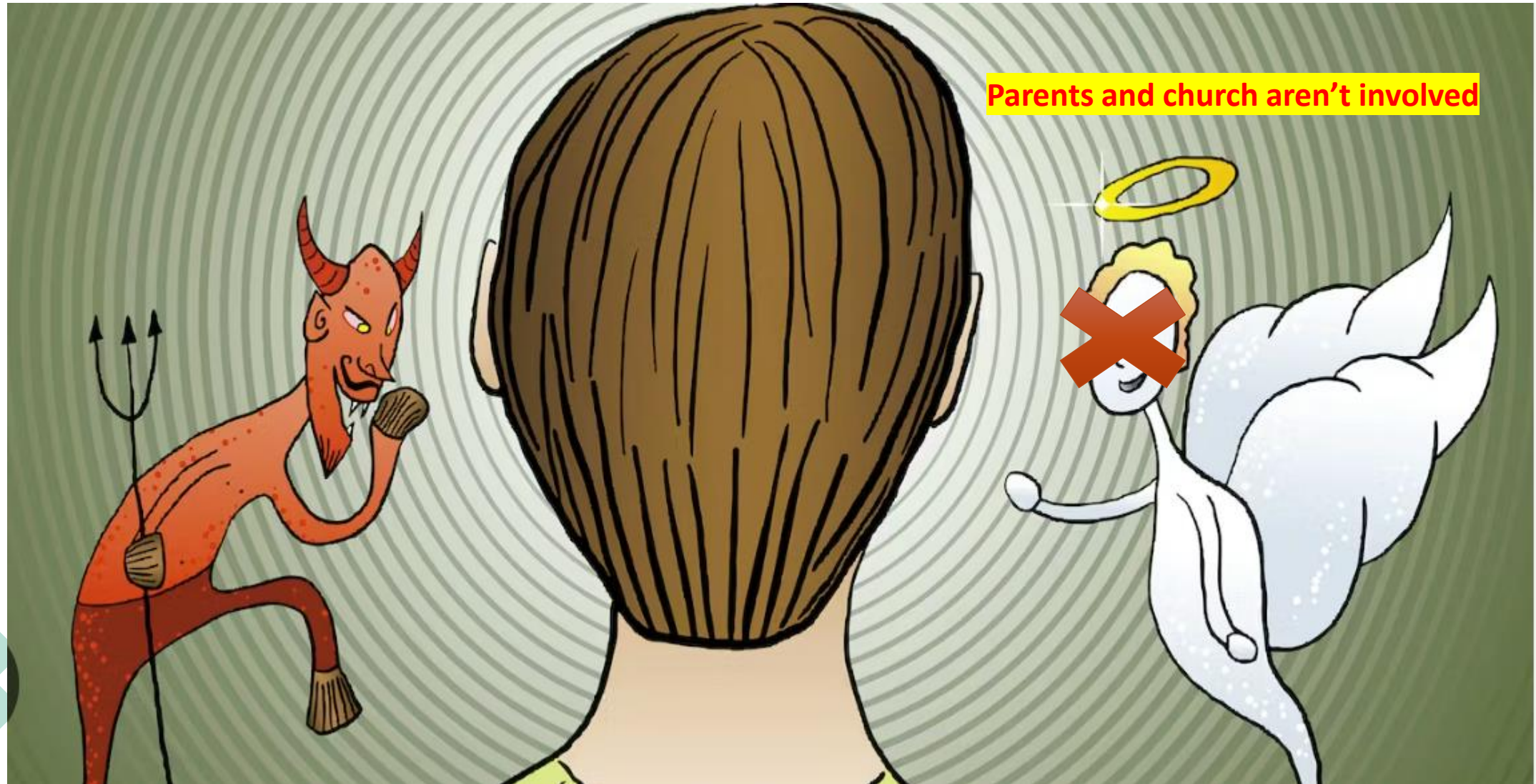
➦ Share





My role!

How to raise a Christ-centered generation in a hypersexualized culture?



How to raise a Christ-centered generation in a hypersexualized culture?



How to raise a Christ-centered generation in a hypersexualized culture?

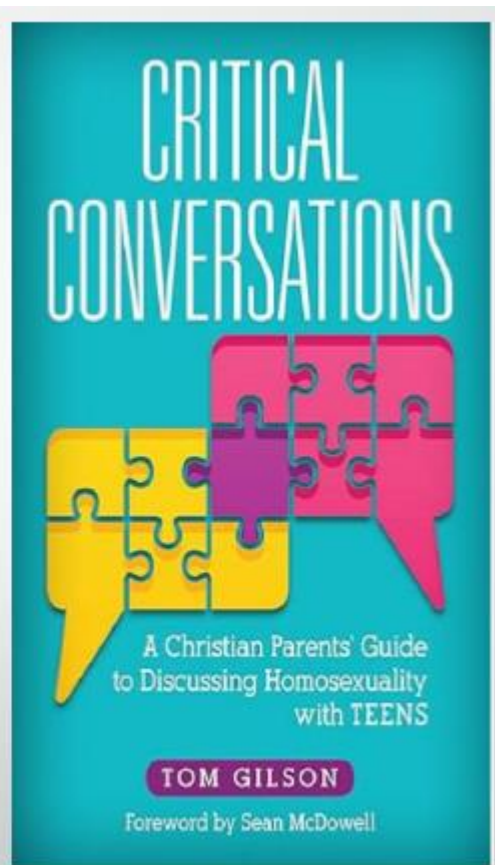
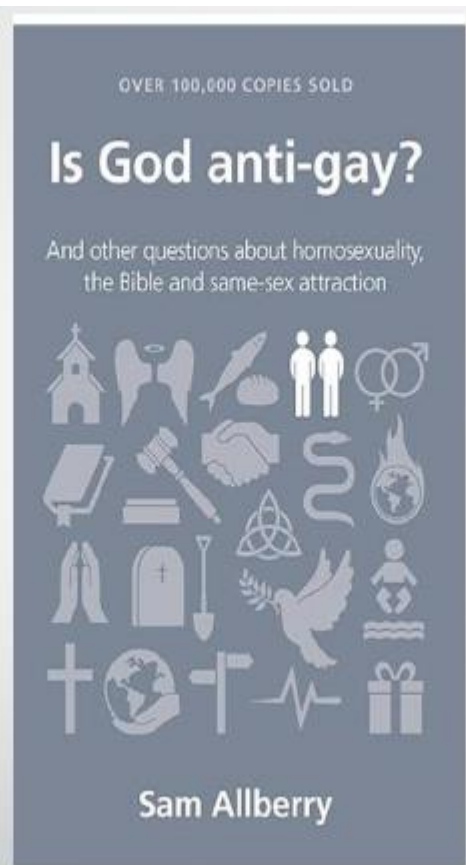
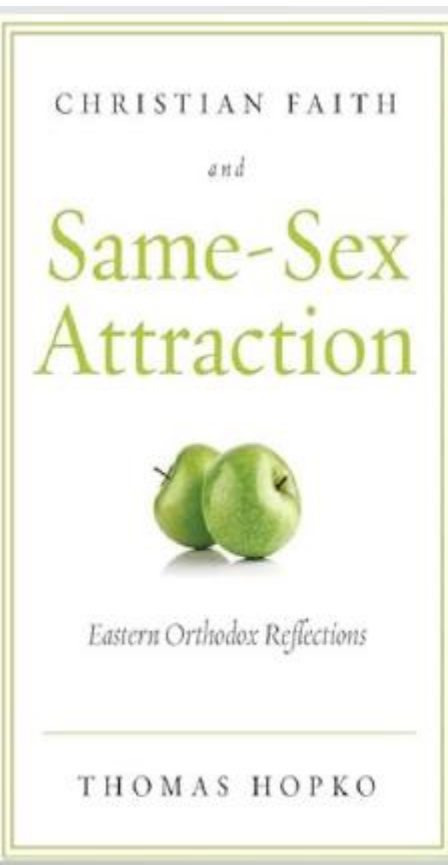
What is the role of the parents?

What is the role of the church?

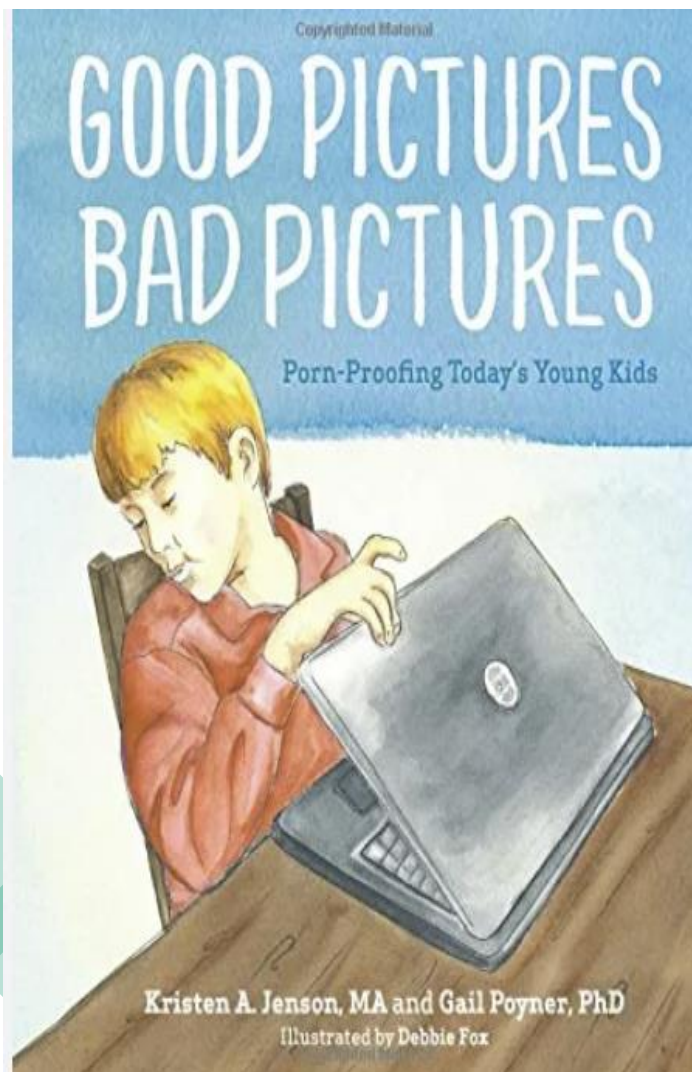


Resources

Books are there to guide us not to confide us

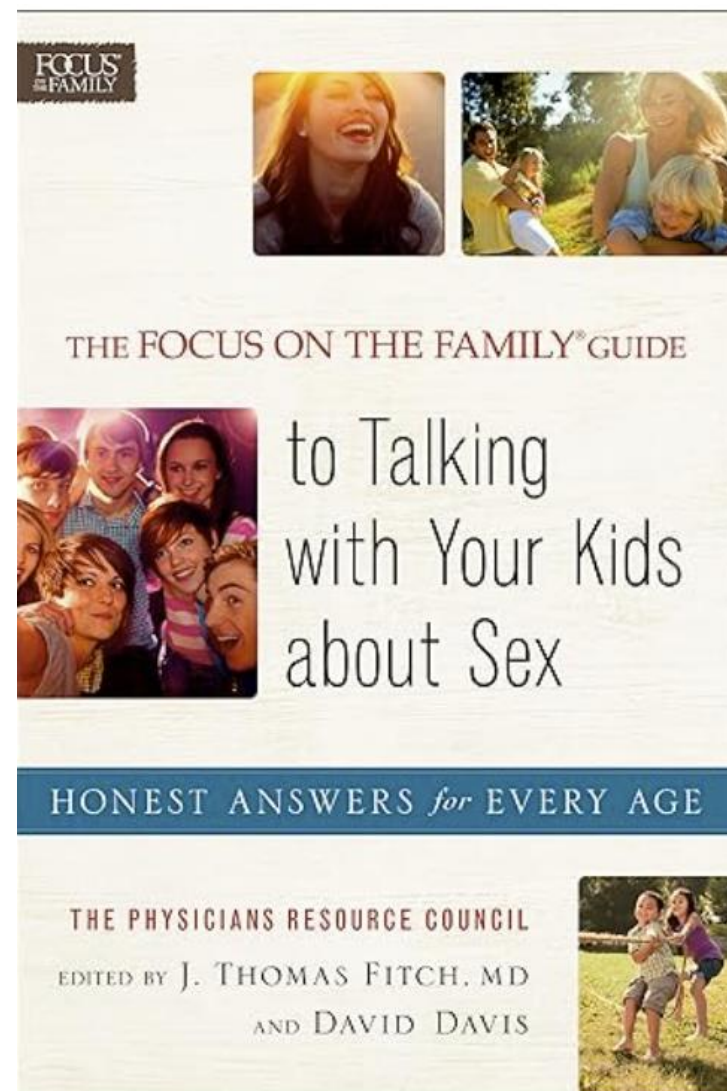


Books are there to guide us not to confide us



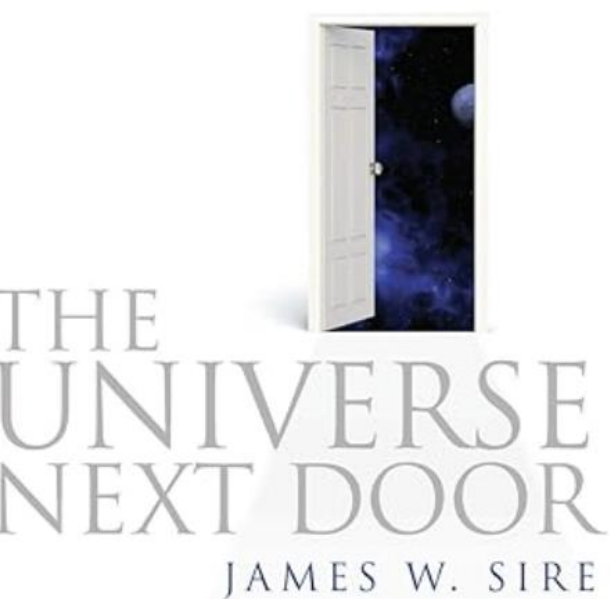
Why does God care who I sleep with?

SAM ALLBERRY

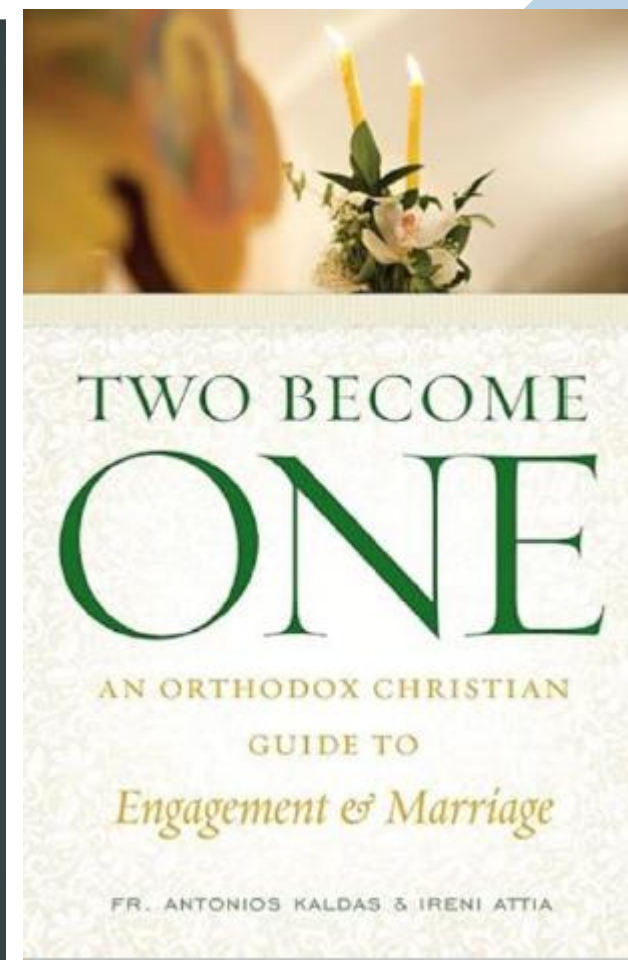
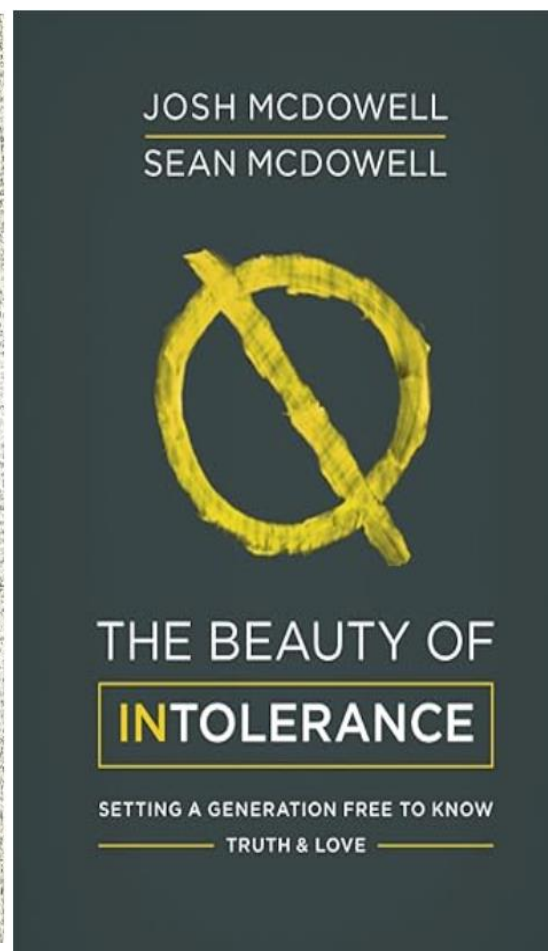
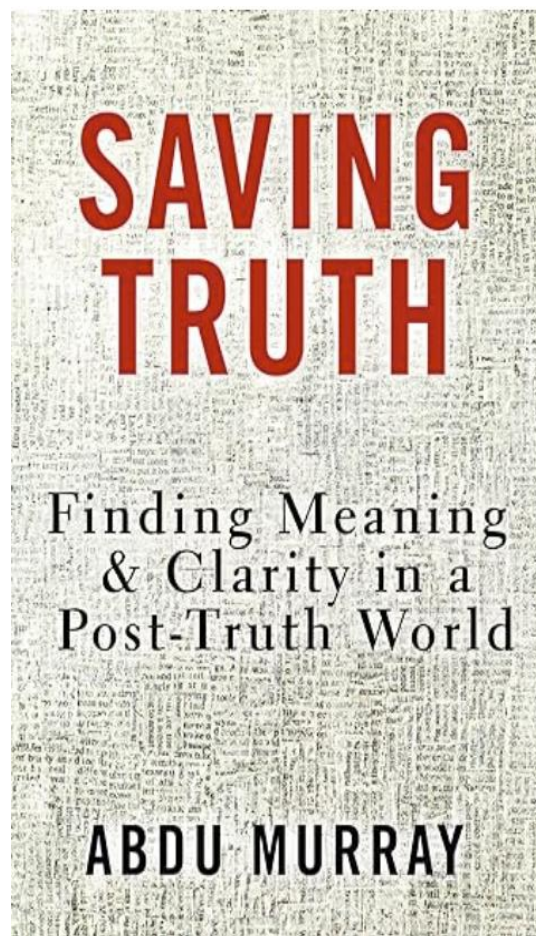


Books are there to guide us not to confide us

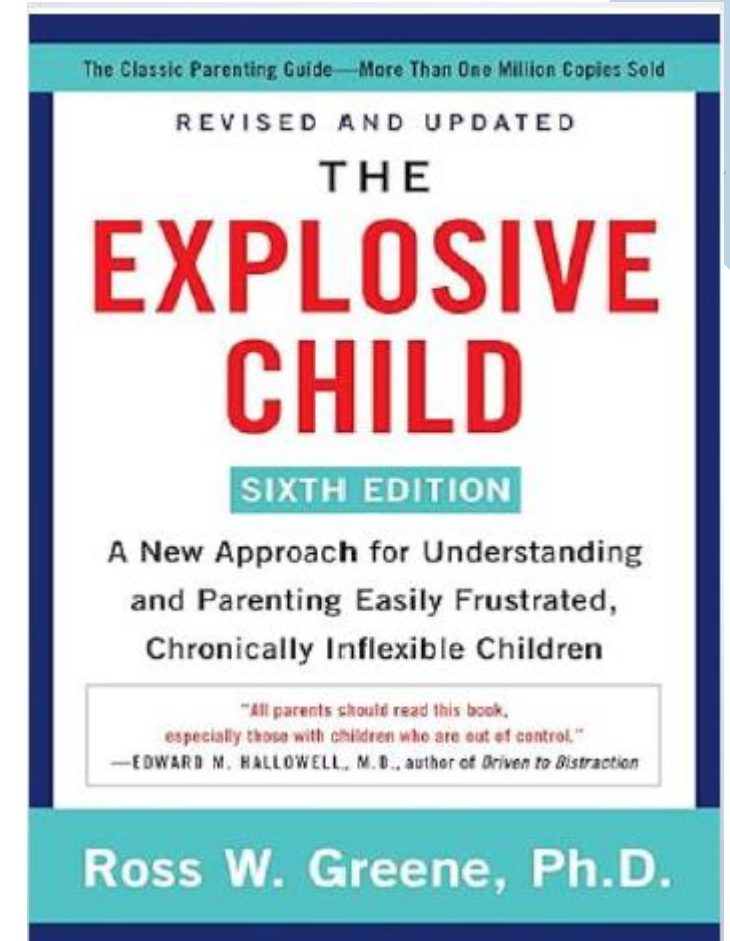
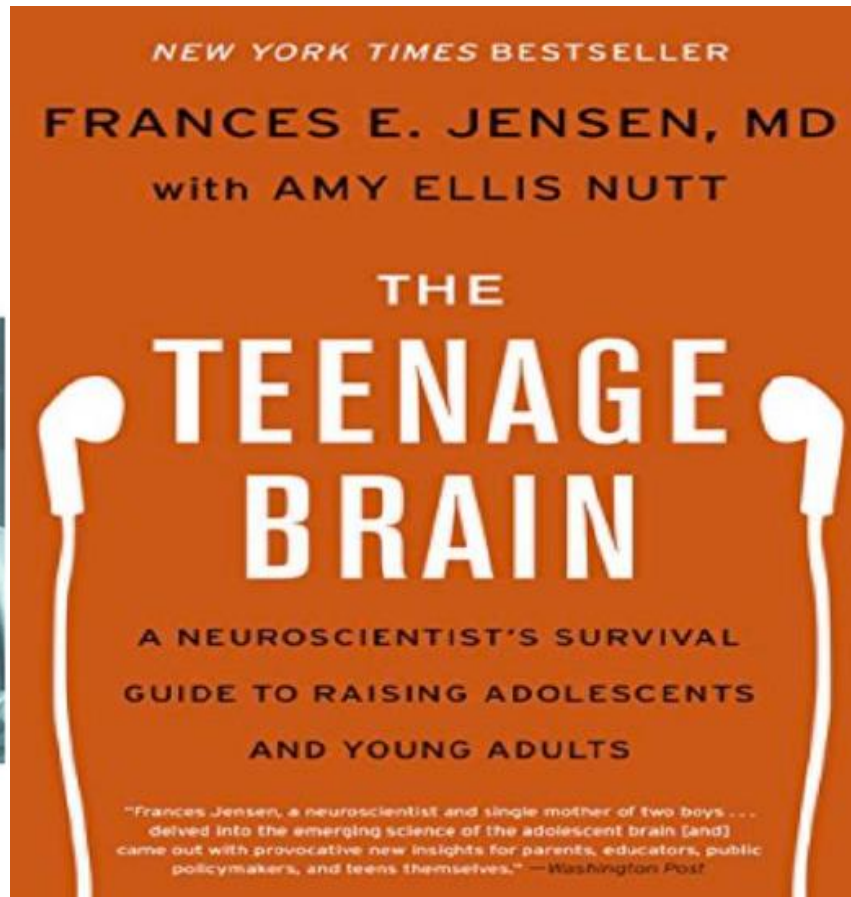
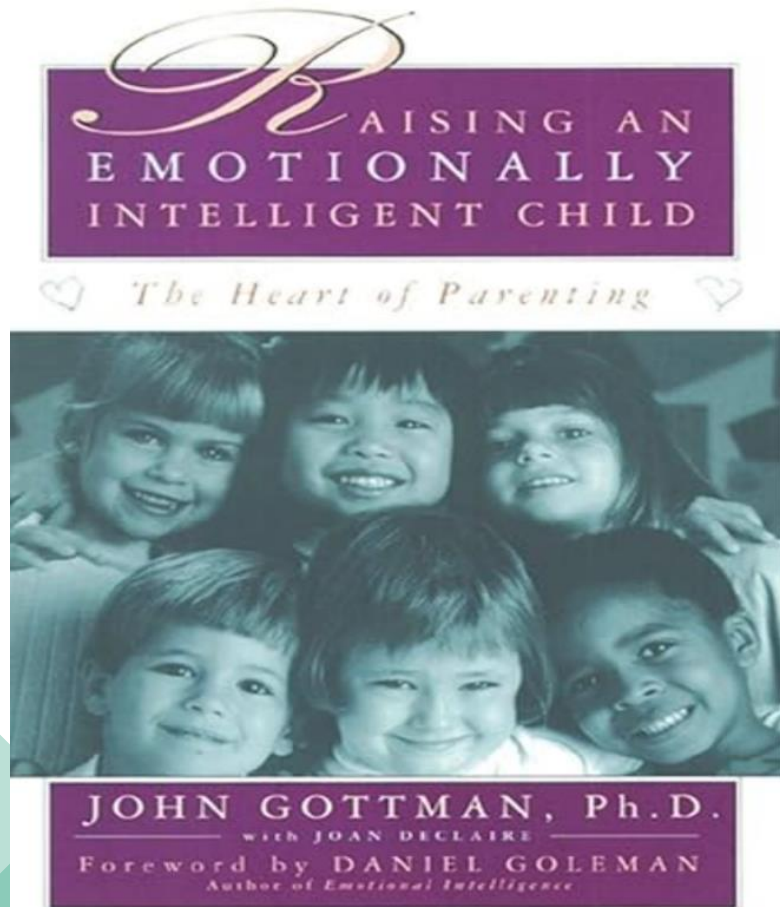
A Basic Worldview Catalogue



FIFTH EDITION



Books are there to guide us not to confide us



Websites

FOCUS ON THE FAMILY®

DONATE

Strengthen families with
your gift

GIVE MONTHLY

Ensure biblical resources
reach those in need



plugged in

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MARRIAGE ▾

PARENTING

FAITH ▾

PRO-LIFE ▾

CULTURE

SHOWS ▾

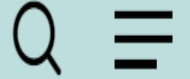
GET HELP ▾

ABOUT ▾

Search...



Websites



YOUR SUPPORT MAKES A DIFFERENCE

Help us continue to educate and raise awareness on the harmful effects of pornography and sexual exploitation.

Websites



The screenshot shows the homepage of the Media Smarts website. At the top left is the Media Smarts logo, which consists of four overlapping circles in blue, yellow, green, and purple, followed by the text "Media Smarts" in a bold, sans-serif font. To the right of the logo is the text "Canada's Centre for Digital Media Literacy". In the top right corner, there is a language toggle set to "FR" and a search bar with the placeholder text "Search site..." and a "Search" button. Below the search bar are social media icons for Facebook, Twitter, YouTube, Instagram, RSS, and TikTok. A navigation menu is located below the search bar, with "Home" highlighted in a dark blue box. Other menu items include "Digital Media Literacy", "Research and Evaluation", "For Parents", "Teacher Resources", "Blog", and "Get Involved". The main content area features a large blue circle on the left containing icons for a play button, a smartphone, a thumbs up, and a heart. To the right of this graphic, the date "October 25, 2023" is displayed above the main heading "Digital Citizen Day", which is written in a large, bold, dark grey font.

Media Smarts
Canada's Centre for Digital Media Literacy

FR

Search site... Search

f t y i r t

Home Digital Media Literacy Research and Evaluation For Parents Teacher Resources Blog Get Involved

October 25, 2023


Digital Citizen Day



Thank You!



Outline

- **Part 1**
 - The Beginning of Everything
 - Hypersexualized culture
 - Implications
 - The role of parents and the church
 - **Part 2**
 - General guidelines
 - Resources
- 



General guidelines

General guidelines

- Examine your beliefs and values



General guidelines

Don't believe these lies

1. My children doesn't think about these things
2. My child goes to private/Christian school, they aren't exposed to these things
3. If we talk about it, children will have sex
4. I want my kids to be innocent
5. I will have to know everything before I start talking with my child

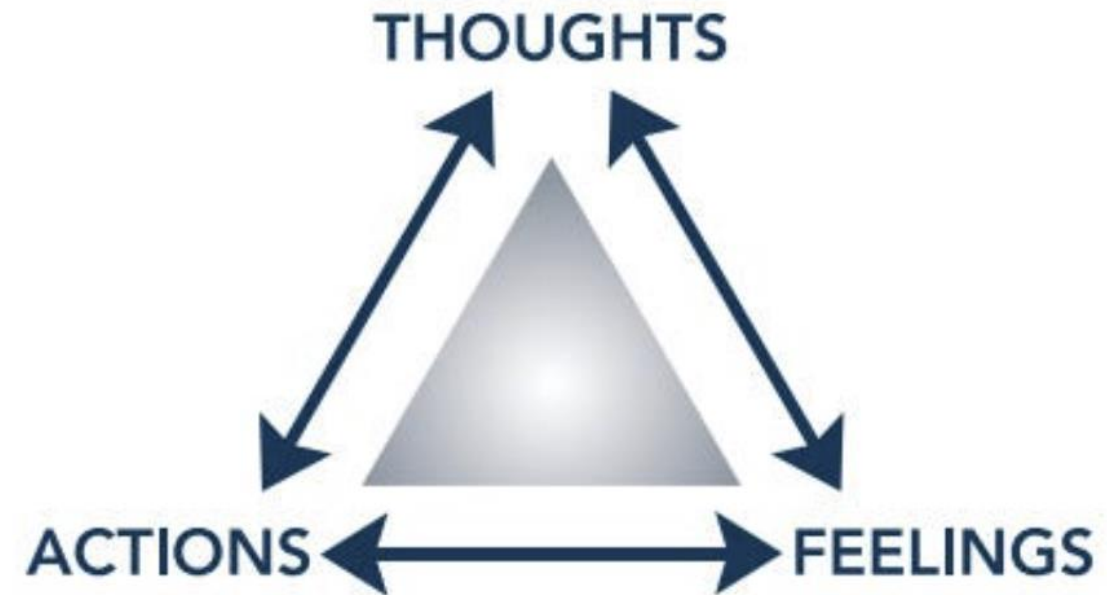


General guidelines

- Manage your feelings (fear, shame, guilt)

and

problematic coping strategies (avoidance, denial)



General guidelines

- “Church will take care of my kids”
- “I won’t say anything unless they ask me”
- “we don’t talk about this”
- “Haram”

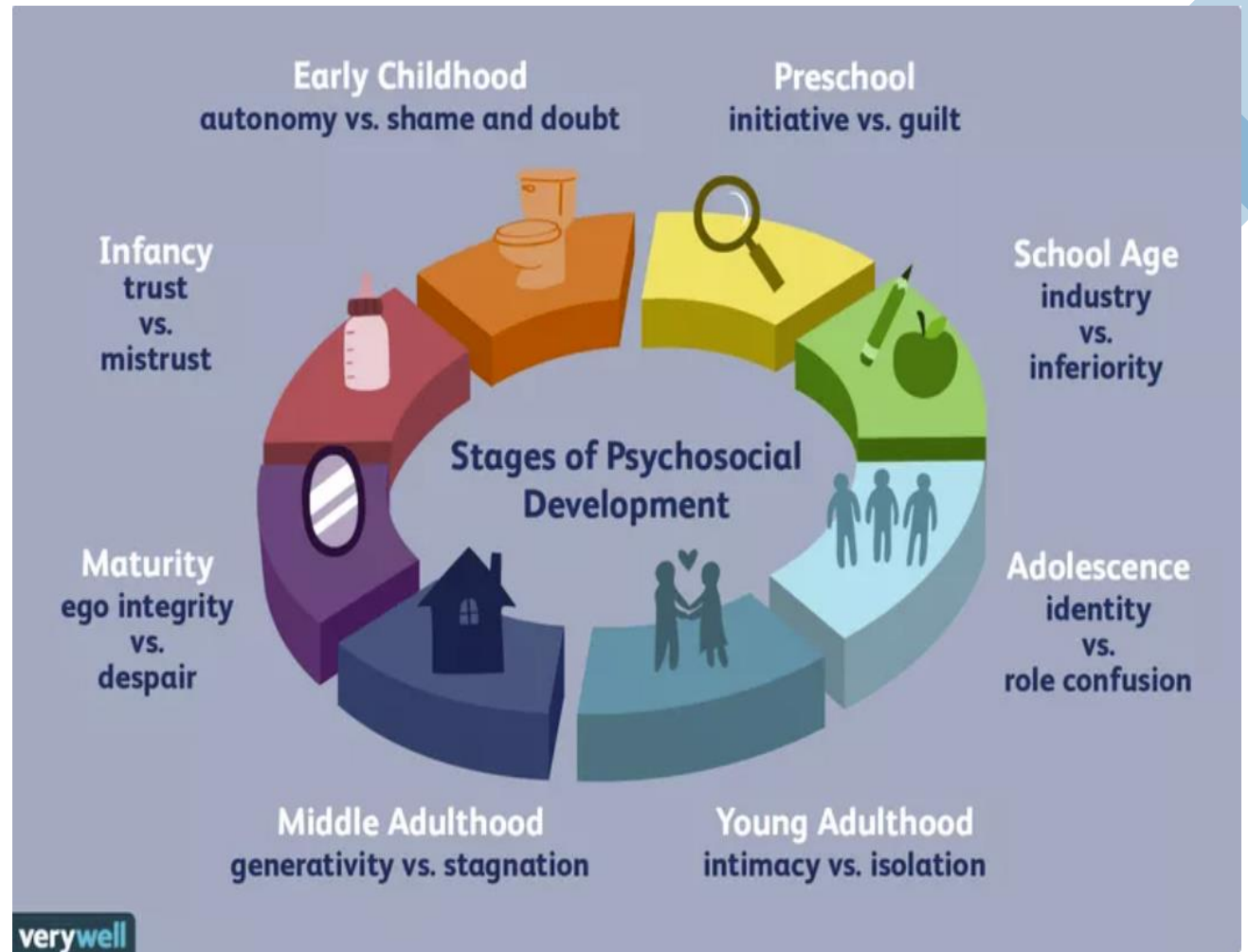


General guidelines

- You need to start from early age (e.g., 4 years old)

General guidelines

- Use age-appropriate language
- Know your audience



General guidelines

- Use every learning opportunities
(wedding at the church, pregnancy, engagement, movie time)



General guidelines

- Be familiar with the school curriculum (proactive)
- Ask your child about his/her day (no interrogation)

What to ask instead of "How was your Day?" to better connect with kids.

What can I learn from you today?

Who was kind to you today?

What super power do you wish you had today?

What made you laugh today?

What confused you today?

What new thing did you try today?

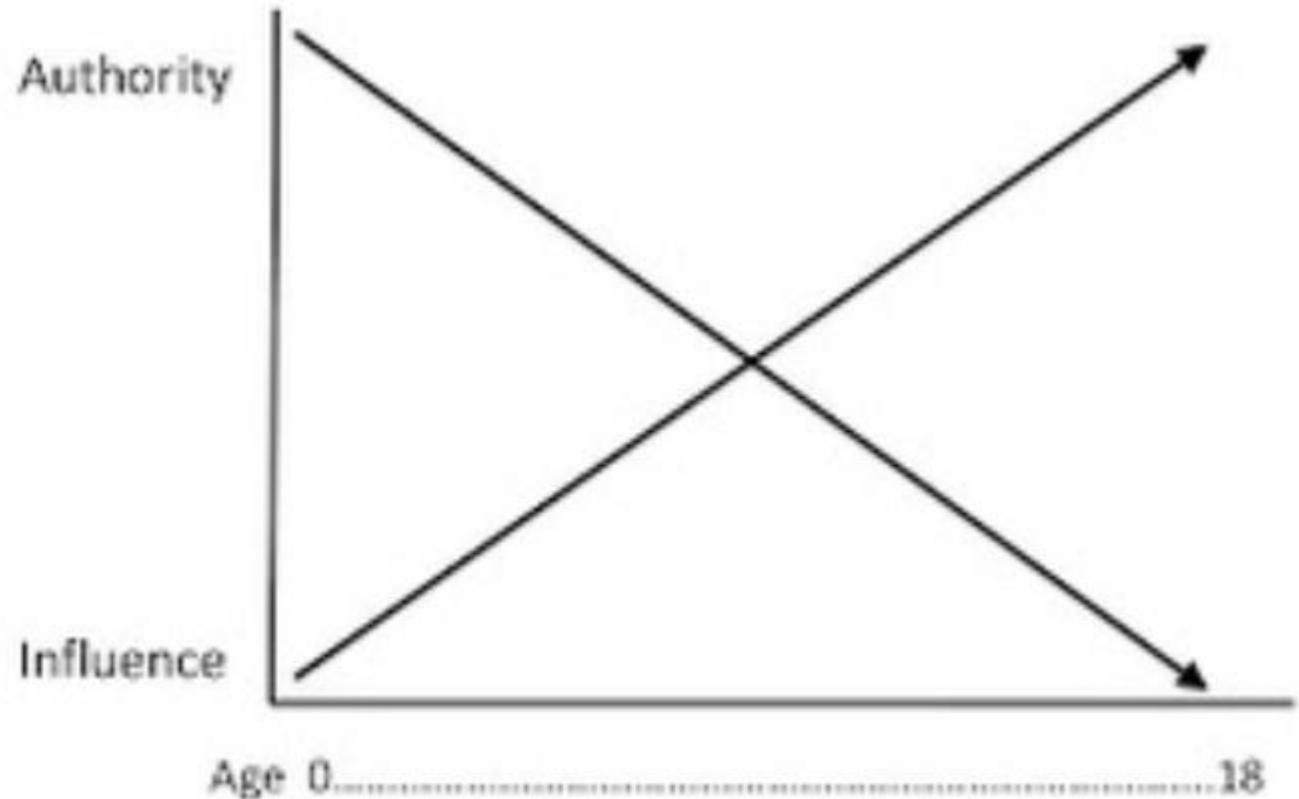
General guidelines

- Prepare the kids for the road not the road for the kids
- Puberty, dating, future challenges



General guidelines

- Change your approach based on their age.
- Invest your time in building a strong emotional bond



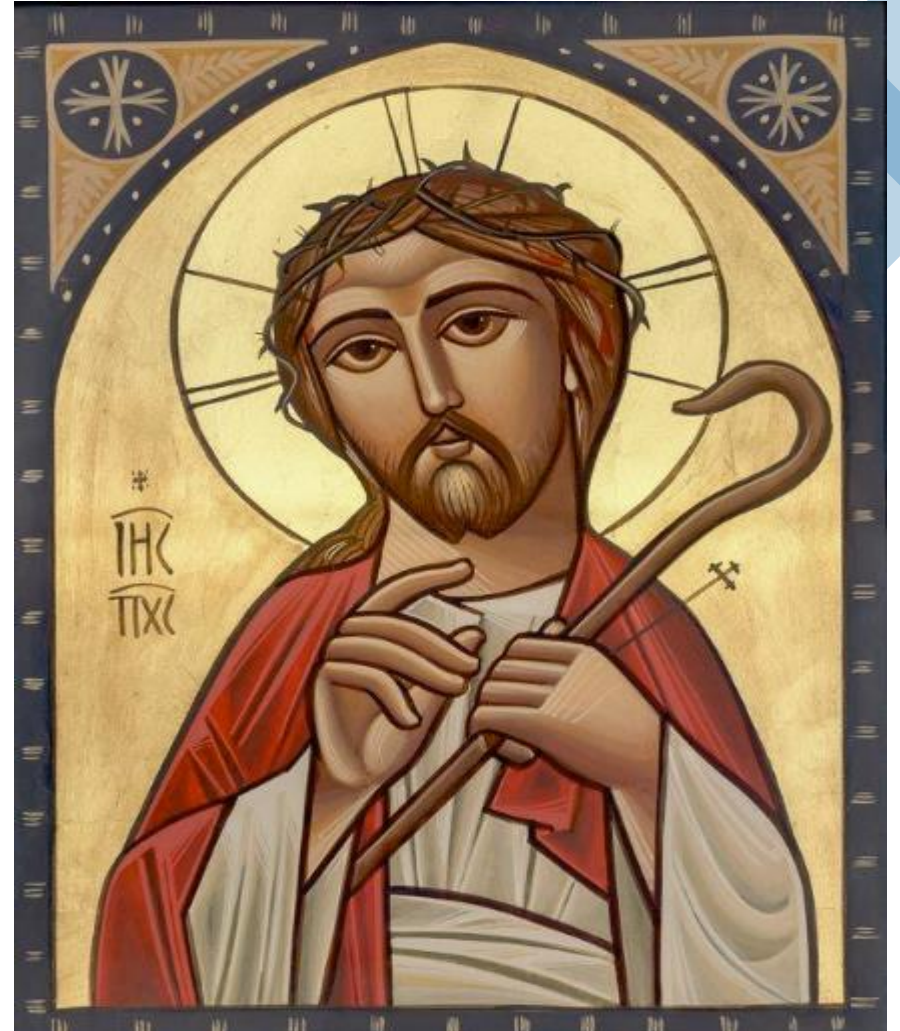
General guidelines

- Don't forget the basics
 - Truth > love?
 - Love > truth?



General guidelines

- “**Truth** that is not loving
is not truth &
Love that is not
committed to truth is not
love”
Vince Vitale



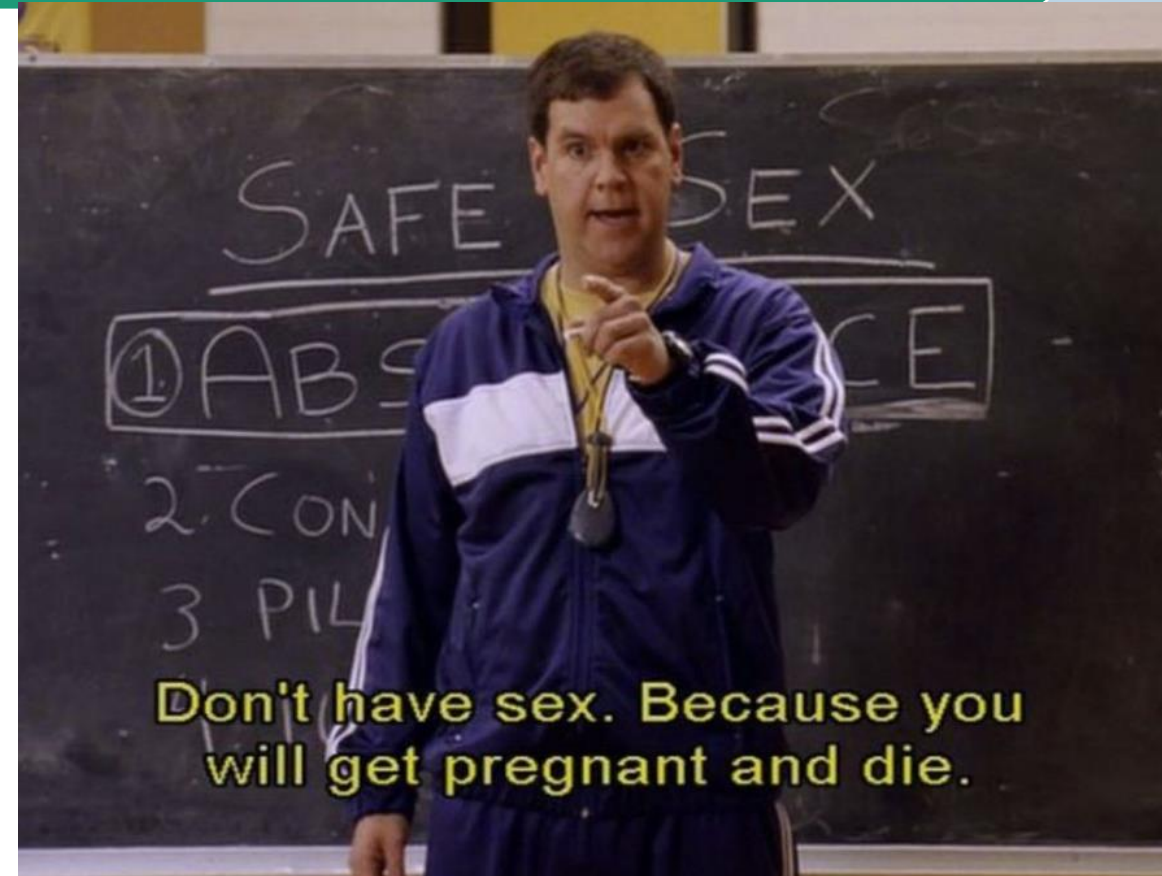
General guidelines

Fear-Based Thinking!

vs

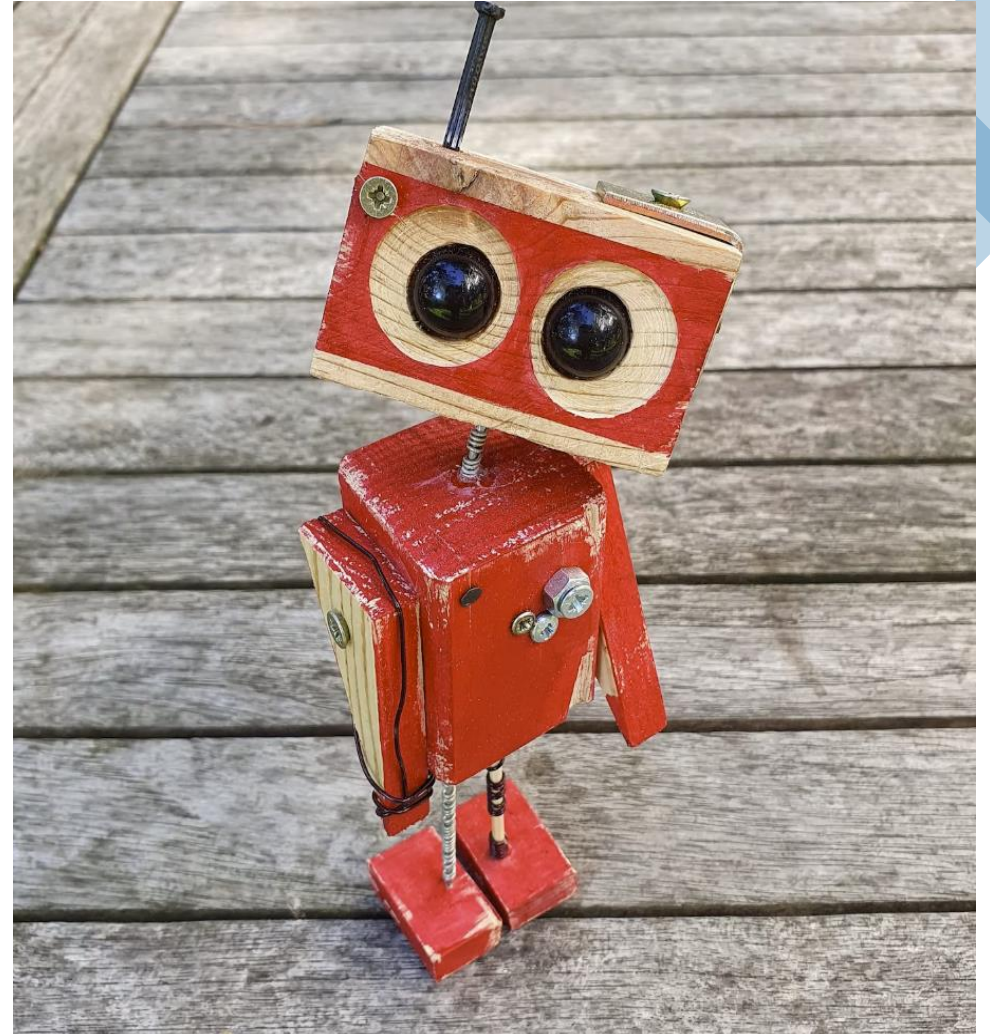
Love based decision making

“And you shall know the truth,
and the truth shall make you
free.” John 8:32

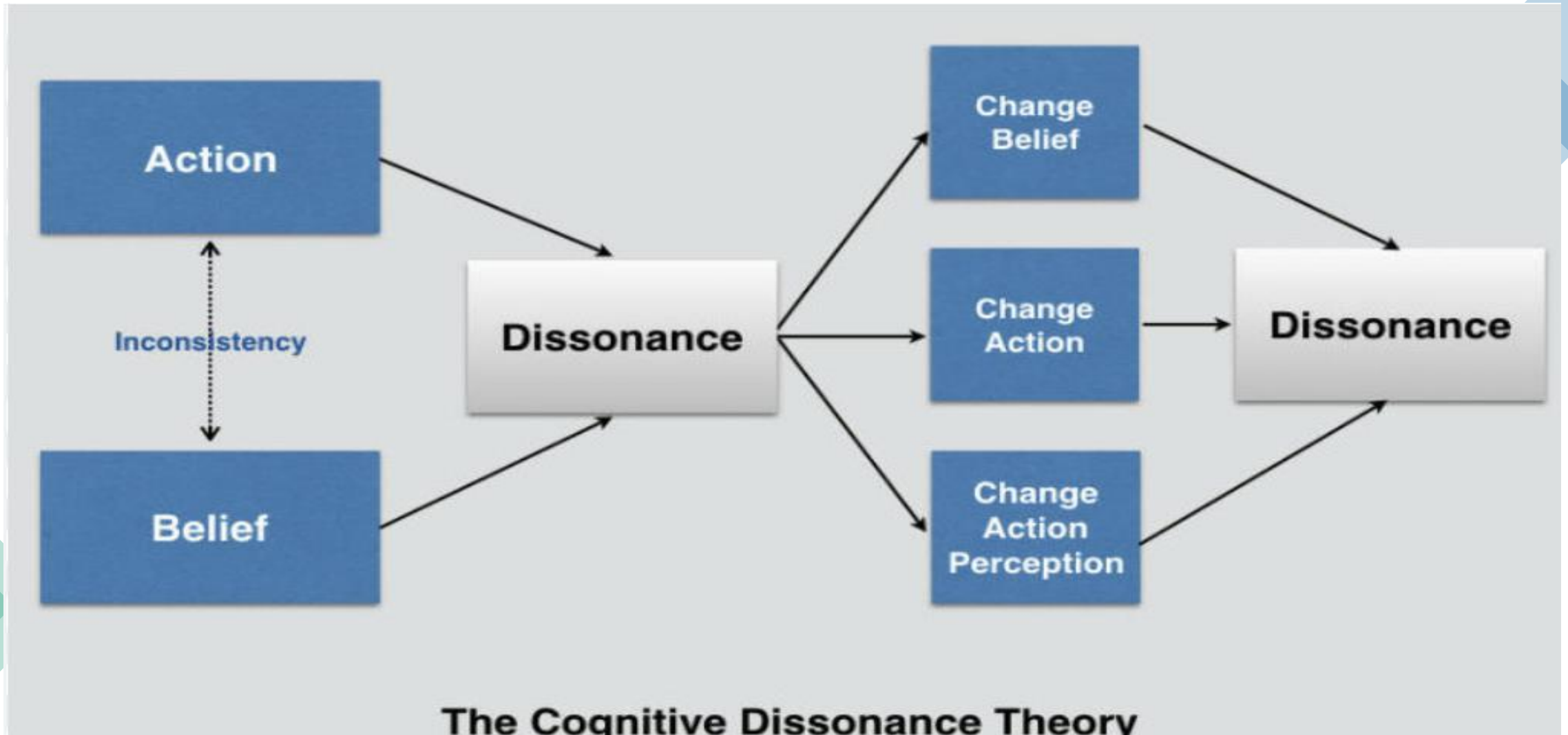


General guidelines

Talk about
feelings



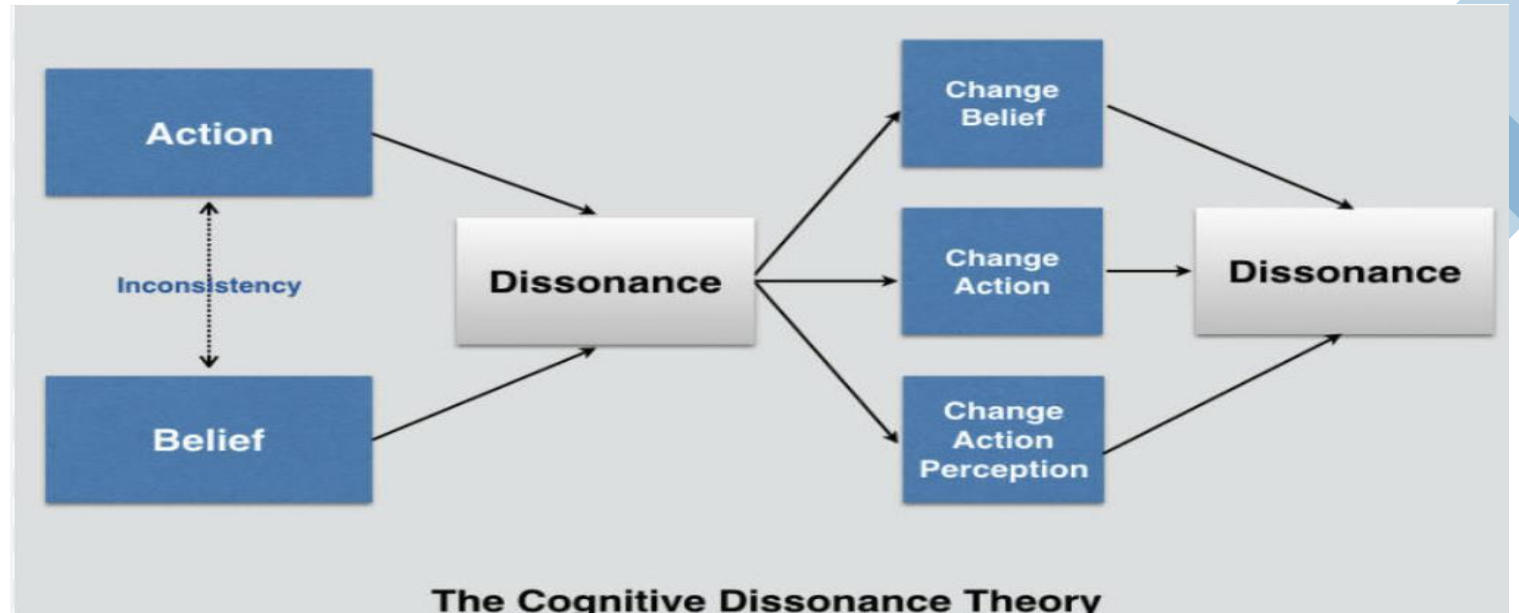
General guidelines



General guidelines

Romans 6:23 "For the wages of sin is death, but the gift of God is eternal life in Christ Jesus our Lord "

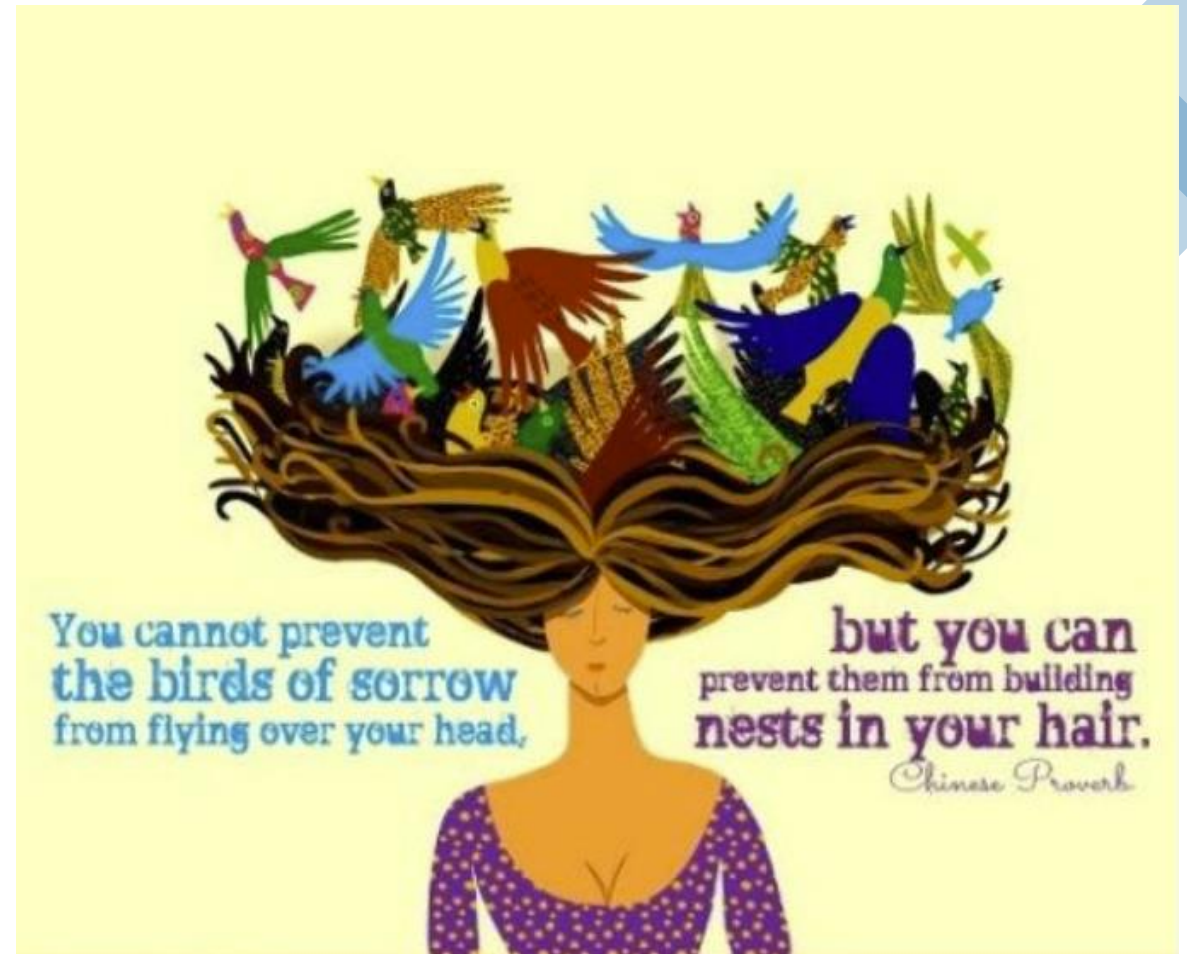
stop categorizing
sin- missing the
mark is missing the
mark!



How about the psychological
(soul) implications?

General guidelines

Teach them to identify, evaluate and respond to their thoughts



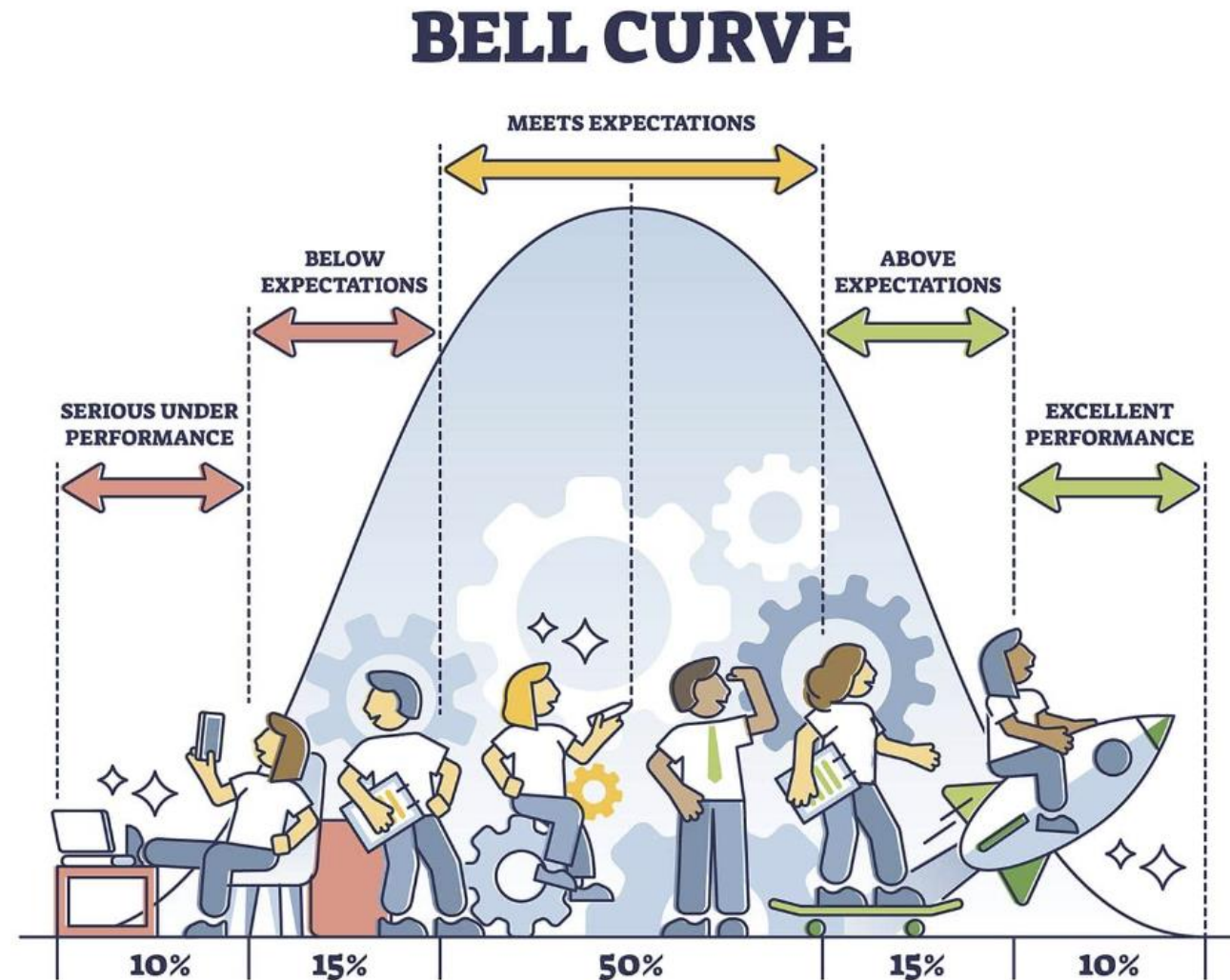
General guidelines

Have a
discussion
not a
lecture



General guidelines

Meet the
person
where
they are at



General guidelines

Our Children
don't care how
much we know
until they know
how we care

Be present.
Not perfect.

General guidelines

How do you react when they make a mistake?

Are you that father? Or are you that brother?



General guidelines

Be comfortable
being
uncomfortable



**REALISTIC
EXPECTATIONS**

General guidelines

Don't judge them

"My friend is addicted to porn. How can I help him/her?"

General guidelines

Don't shame them

"I thought you were innocent"

"That's disgusting"

"You shouldn't feel this way"

General guidelines

Don't lie to them

" Mom, you lied to me. My teacher told us the truth at school"

General guidelines

In every lesson:

- 1- Practical applications
- 2- Christ-centred attitude
- 3- Discussion about body, soul and spirit
- 4- Ask for feedback
- 5- Emotional safety

General guidelines

Practice what you preach or change your
speech

General guidelines

**It is never too
late with Christ!**

